

A photograph of a fountain with multiple jets of water spraying upwards and outwards, set against a dark, textured stone wall. The water is illuminated, creating a bright, shimmering effect.

Southampton Child Friendly Cities Insights and Data Pack Education and Learning Badge Summary – 2022

Southampton City Council – Data, Intelligence & Insight Team



The main aim of the Child Friendly Southampton discovery stage was to collate both intelligence and insight across the city to provide a wider view of the children and young people in Southampton, and how they feel about a variety of topics.

This engagement activity ran through Summer 2022.

The main route for feedback was our Child Friendly Southampton Baseline Survey, which was circulated across the city with a main version as well as an easy read version for SEND and early years. We also created some activities to get feedback on certain topics in the questionnaire. The surveys and activities were promoted in the following ways:

- Roadshow
- Youth groups
- Local Events (e.g. Mela Festival and SPCA Play Day)
- Social Media
- Education settings
- Digital posters
- E-bulletins
- On the website
- Emails to stakeholders and partners
- Focus Groups

We also asked and collated questions from other surveys to that ran across the city including:

- Children and Young People's Draft Strategy Consultation (a younger version of the questionnaire was circulated to children and young people across the city at the end of 2021)
- Make your Mark (a poll and a questionnaire was circulated to children and young people across the city in Spring 2022)
- School Streets Survey (a survey that was conducted at selected schools in Summer 2022)

This report also outlines some of the key data intelligence figures around children and young people in the city on a variety of topics including safety, health, place and education.



About the respondents

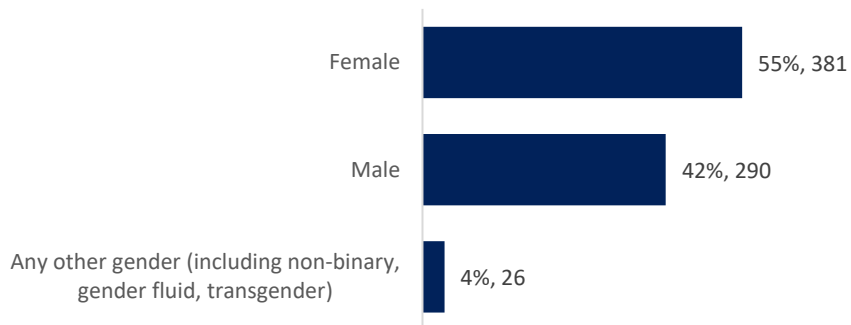


Child Friendly Baseline Survey & Activities – about the respondents

In total, we had **1338 responses** from our Child Friendly Baseline Survey and Activities.

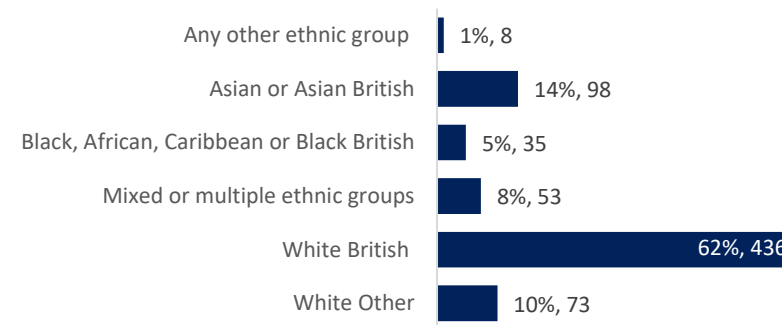
We asked these respondents a variety of demographic and profiling questions to ensure that there was a broad representation of children and young people telling us their thoughts and views, and to understand how different children and young people feel across the city.

Gender:



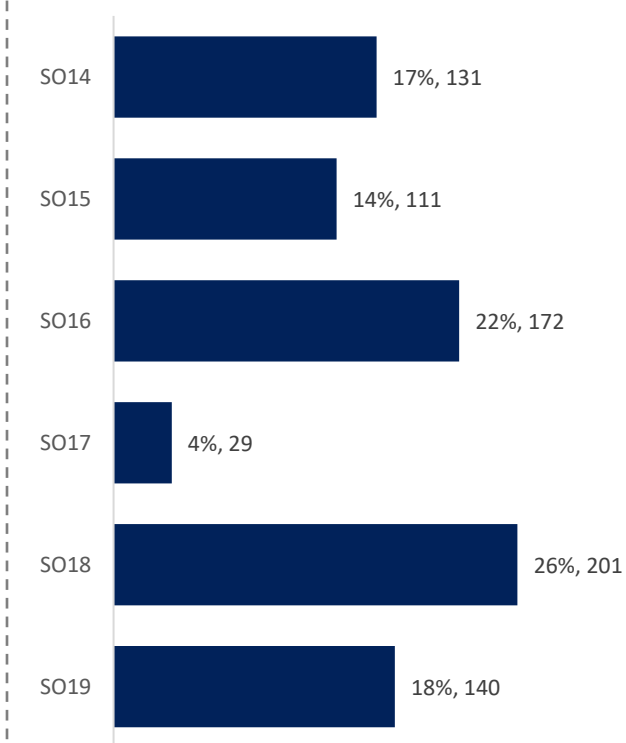
This information was asked in the Baseline & Easy Read Surveys

Ethnicity:



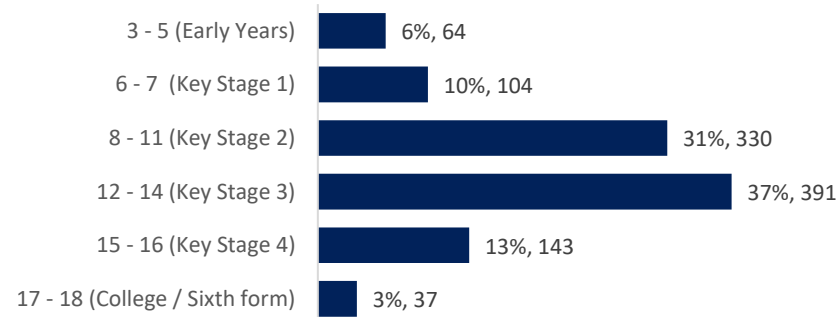
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Location:



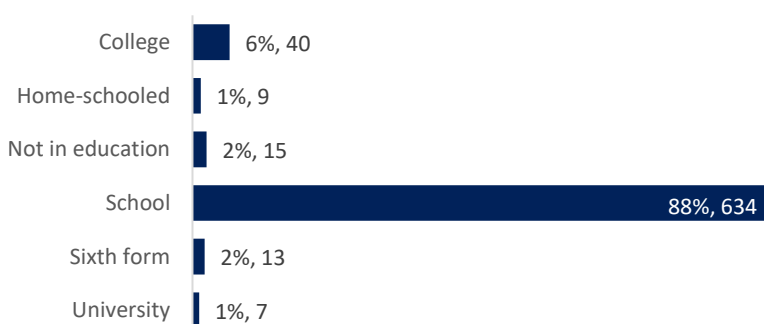
Location information was asked in the Baseline & Easy Read Surveys, Activity 1, Activity 2, Activity 3 and Activity 4

Age:



This information was asked in the Baseline & Easy Read Surveys, Activity 1, Activity 2, Activity 3 and Activity 4

Educational setting:



This information was asked in the Baseline & Easy Read Surveys

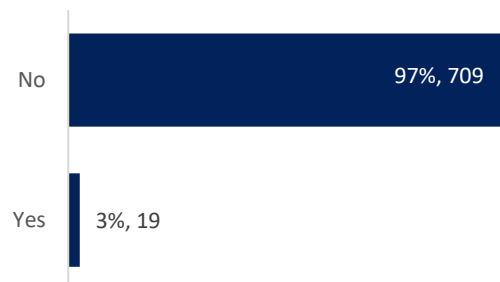


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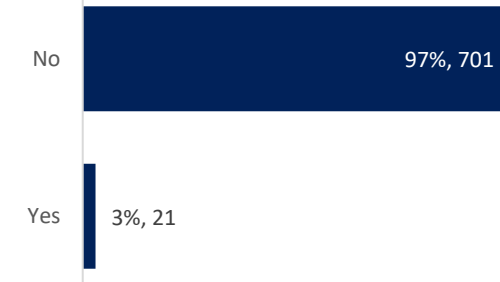
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Parent:



This information was asked in the Baseline & Easy Read Surveys

In foster care:



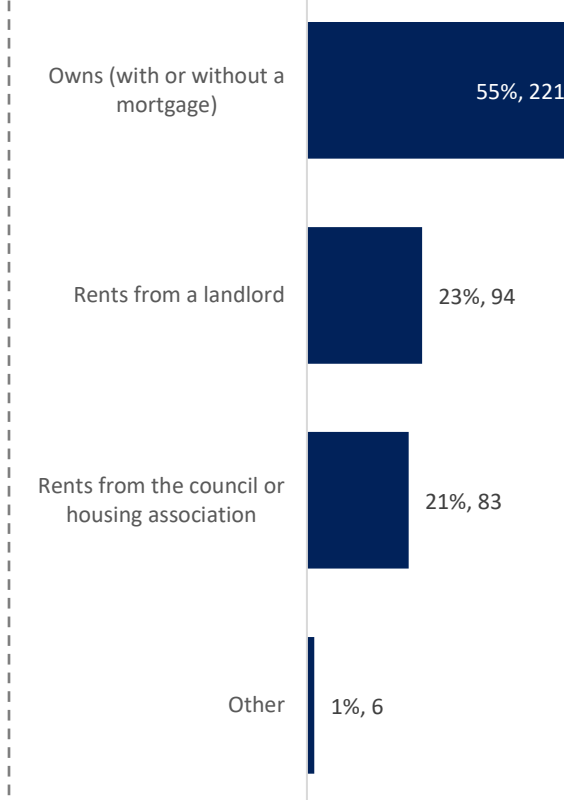
This information was asked in the Baseline & Easy Read Surveys

Involved in the youth offending service:



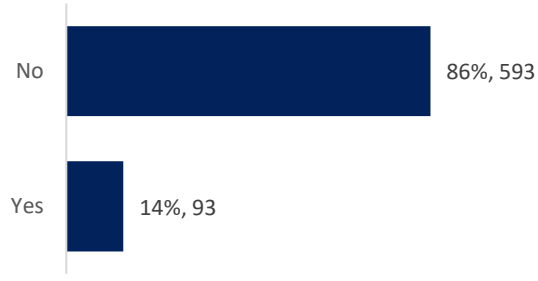
This information was asked in the Baseline & Easy Read Surveys

Tenure:



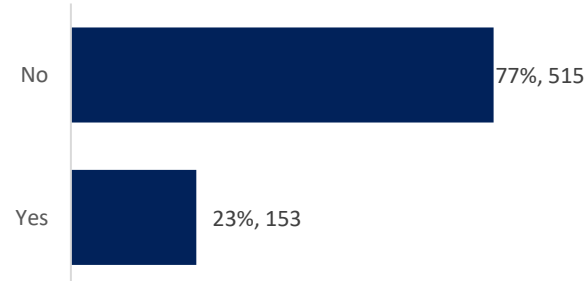
This information was asked in the Baseline Survey

Young carer:



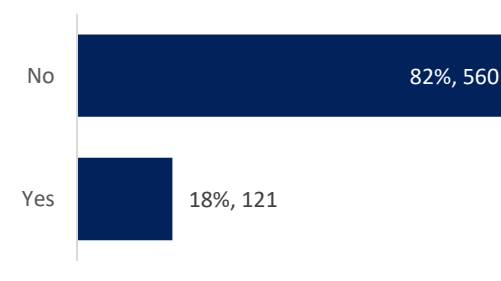
This information was asked in the Baseline & Easy Read Surveys

Disability:



This information was asked in the Baseline & Easy Read Surveys

Special Education Needs:



This information was asked in the Baseline & Easy Read Surveys



Education & Learning

Children and young people:

- Are able to learn about the world around them in a safe, welcoming and respectful place (This includes children and young people who aren't able to attend school).



For the Education and Learning Badge, we spoke to young people about learning about the world around them. We also reviewed data that the council holds around education. We found out that:

- *When it comes to speaking out, children and young people told us that it is easiest to speak about education and safety. Children and young people also said that they feel most listened to when they speak about these topics.*
- *When asked about feeling comfortable and welcome, the majority of respondents selected that they always or mostly feel comfortable at school or education settings.*
- *When reviewing data that the council holds about education and learning, a key findings is that outcomes for primary and secondary pupils are below the national average.*
- *In the 2021/22 academic year, early indications show Southampton's overall absence and the rate of suspensions in schools to both be slightly higher than national averages.*

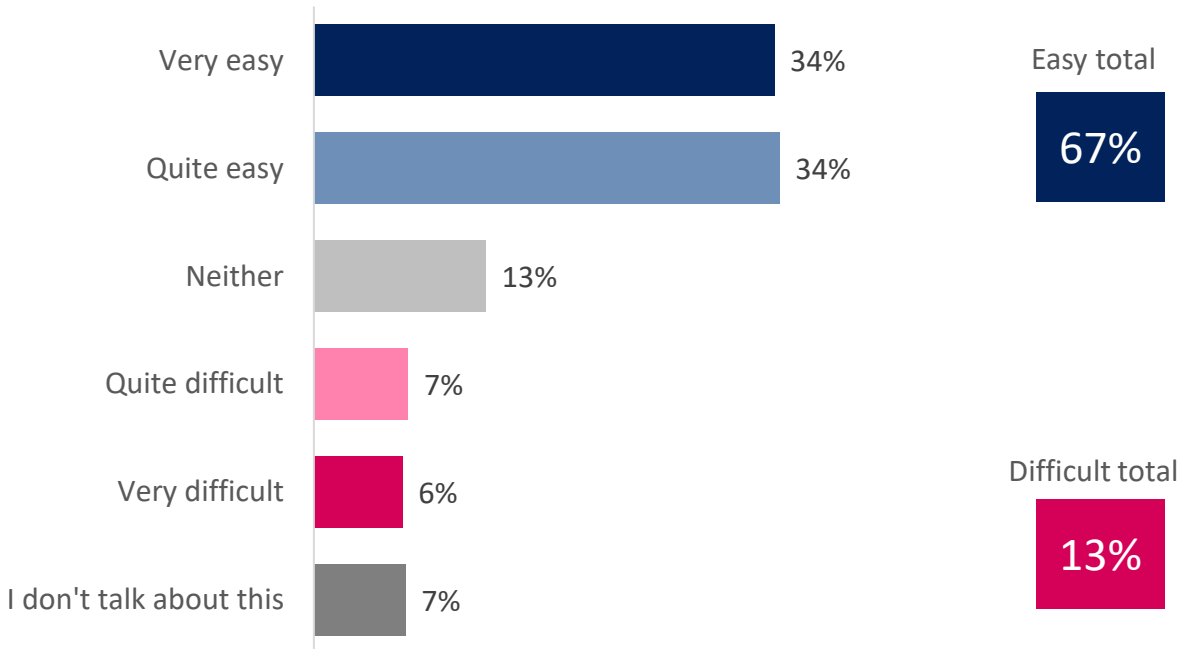


The detail:

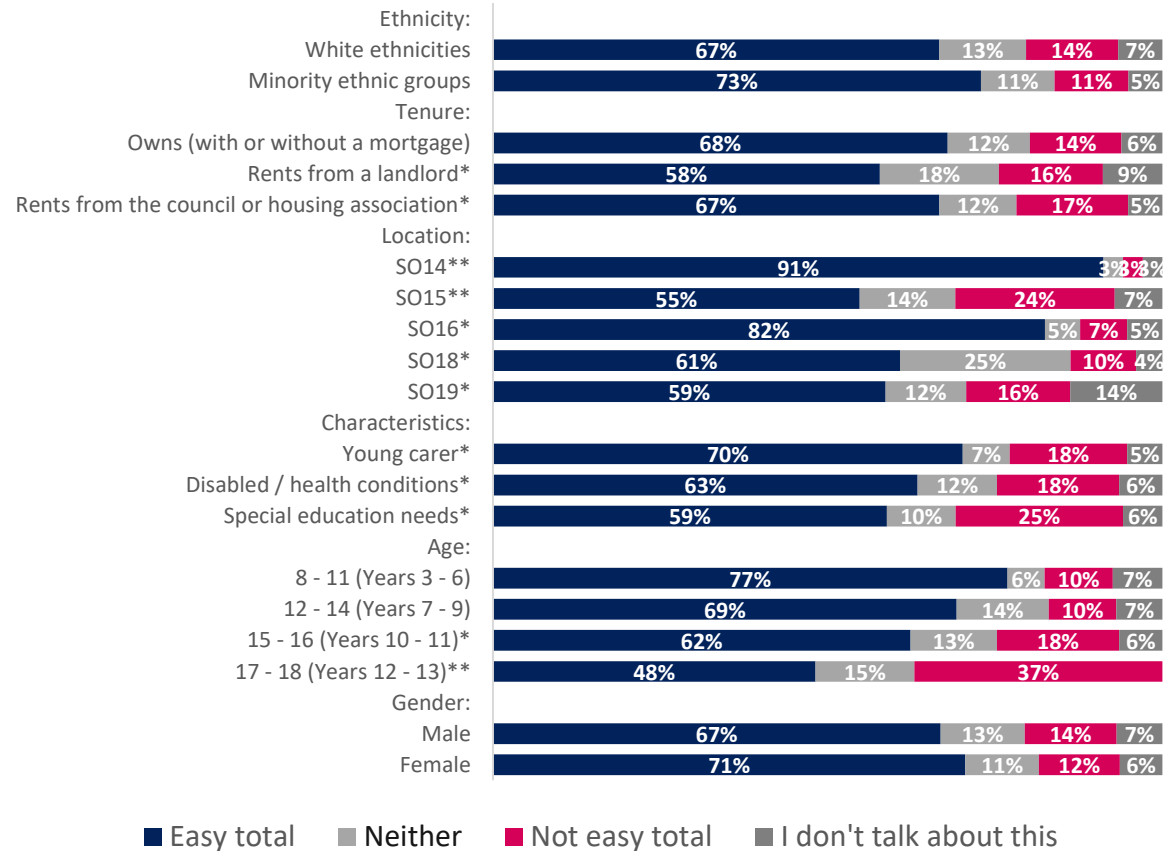
Base respondents: 510

Question: How easy do you think it is to have a say or speak out about the following things? Education

Overall:



Broken down by demographics:



* Small sample size – fewer than 100 respondents
 **Small sample size – fewer than 50 responses

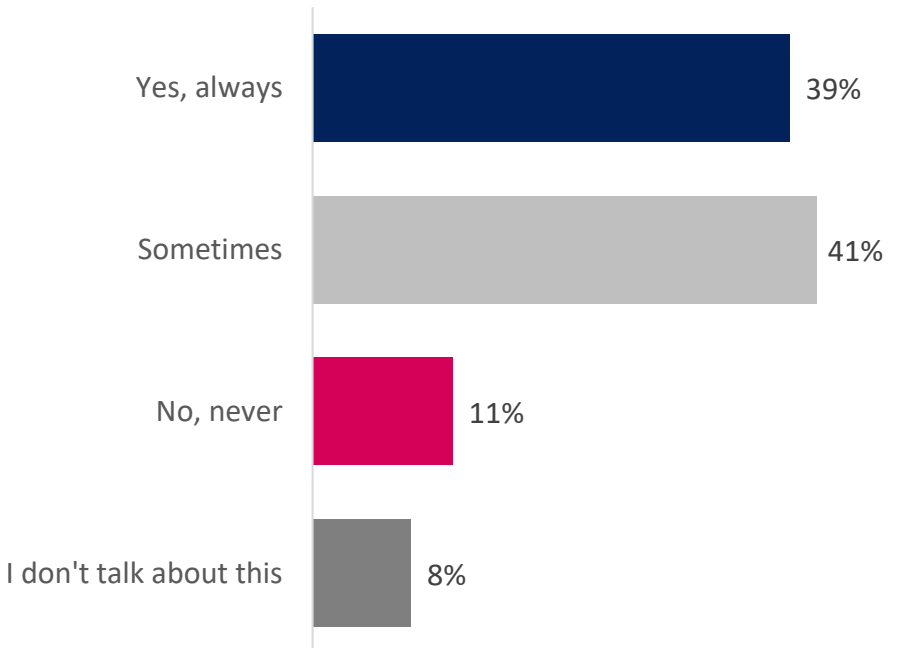


The detail:

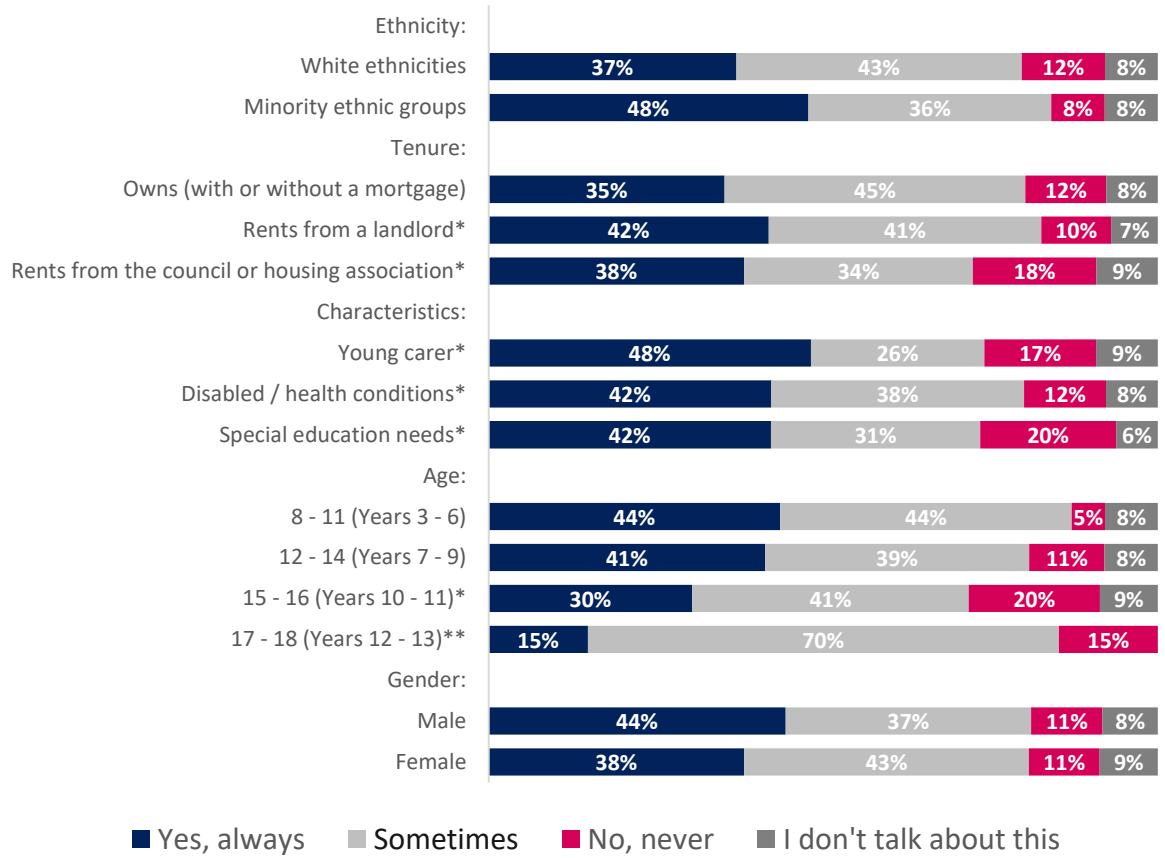
Question: Do you feel like your views are listened to when you speak about the following things? Education

Overall:

Base respondents: 496



Broken down by demographics:



* Small sample size – fewer than 100 respondents
**Small sample size – fewer than 50 responses

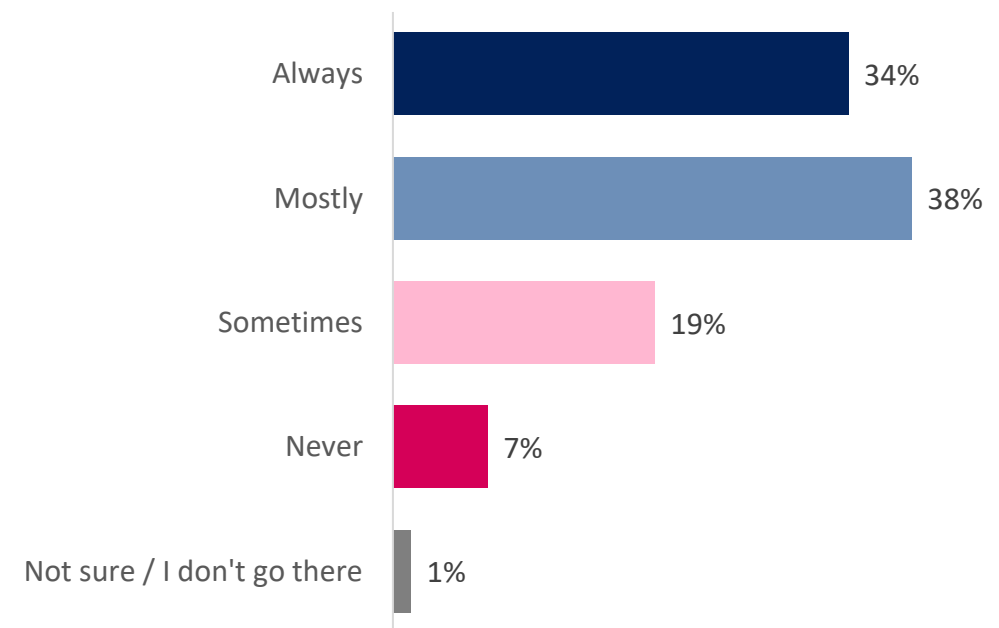


The detail:

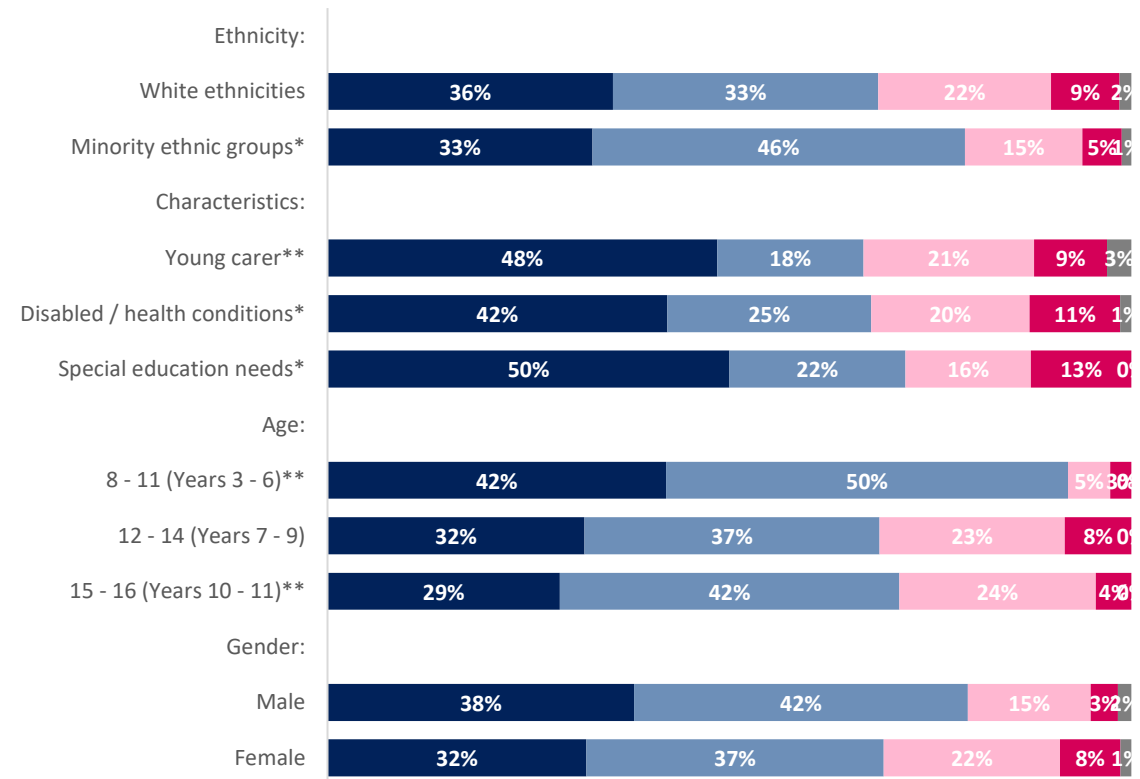
Base respondents: 299

Question: Do you feel comfortable and welcome in the following places? School / educational settings

Overall:



Broken down by demographics:



Always Mostly Sometimes Never Not sure / I don't go there

* Small sample size – fewer than 100 respondents
** Small sample size – fewer than 50 responses



Poverty: Children who live in poverty are at greater risk of becoming involved in crime, either as victim or perpetrator. 10,286 (22%) of children in Southampton are living in relative low-income families.

Adverse Childhood Experiences: Many ACEs relate to abuse or neglect, and domestic violence, and parental substance use. Examples of ACEs:

- Emotional, physical and sexual abuse
- Emotional or physical neglect
- Violence against household members
- Parental abandonment through separation or divorce
- Living with household members who were substance abusers, mentally ill, suicidal or imprisoned
- Household member in prison
- Bullying or exposure to community or collective violence

First time entrants (to the youth justice system): Southampton FTE rates from the last national indicator is 352 per 100,000, our statistical neighbours is 284 per 100,000 and the national average is 211. We are also not reducing at the same rate, with Southampton decreasing at -1.4%, statistical neighbours decreasing at 8.9% and the national rate is 12.4%. This means that we have more children coming into the youth justice system than the national average and what we are currently doing to tackle and reduce this is at a much slower rate than the national average.

Care leavers: At the end of July 2021, 84% of care leavers were not in suitable accommodation.



School readiness: percentage of children achieving a good level of development at the end of Reception 2018/19

Proportion - %

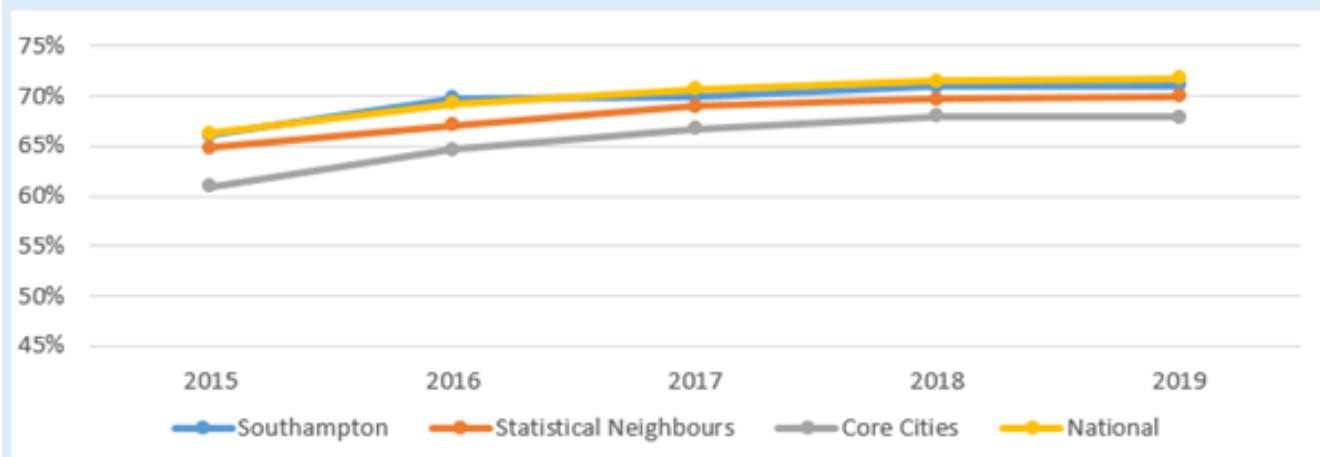
Area	Recent Trend	Count	Value	95% Lower CI	95% Upper CI
England	↑	458,847	71.8	71.7	71.9
ONS without Local Comparators	↑	34,857	69.4*	69.0	69.8
York	↑	1,475	75.6	73.7	77.5
Bath and North East Somerset	↑	1,365	74.0	71.9	75.9
Bournemouth, Christchurch and Poole	–	2,914	73.8	72.4	75.2
Southampton	↑	2,080	71.1	69.4	72.7
Bristol	↑	3,730	70.6	69.4	71.9
Newcastle upon Tyne	↑	2,247	70.4	68.8	71.9
Sheffield	↑	4,362	70.0	68.9	71.1
Portsmouth	→	1,656	69.4	67.6	71.3
Coventry	↑	3,004	69.0	67.6	70.4
Plymouth	↑	2,001	68.3	66.6	70.0
Leeds	↑	6,499	66.4	65.5	67.3
Liverpool	↑	3,524	64.9	63.7	66.2

Southampton's percentage of children achieving a good level of development at the end of reception (71.1%) is **statistically similar** to England (71.8%).



Early Years Foundation Stage Profile

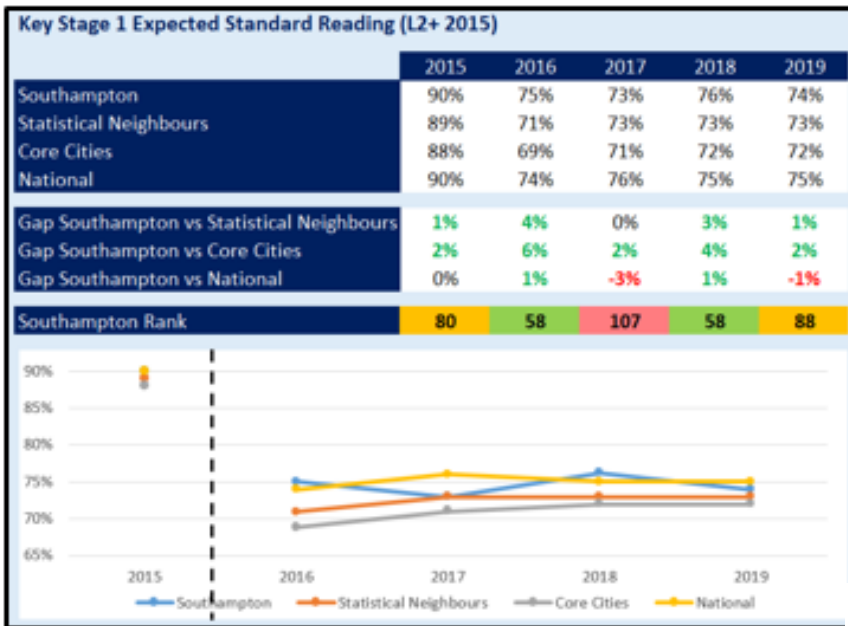
% of pupils achieving a Good Level of Development					
	2015	2016	2017	2018	2019
Southampton	66%	70%	70%	71%	71%
Statistical Neighbours	65%	67%	69%	70%	70%
Core Cities	61%	65%	67%	68%	68%
National	66%	69%	71%	72%	72%
Gap Southampton vs Statistical Neighbours	1%	3%	1%	1%	1%
Gap Southampton vs Core Cities	5%	5%	3%	3%	3%
Gap Southampton vs National	0%	1%	-1%	-1%	-1%
Southampton Rank	76	63	86	85	90



- In 2019, **71.1%** of pupils in Southampton achieved a Good Level of Development which was **0.7% below the national average** of 71.8%, but a slight increase (+0.1%) from the 2018 outcome of 71.0%.
- National performance also increased by 0.3% from 2018 (71.5%) to 2019 (71.8%) and therefore the gap between Southampton and the national average has **increased from 0.5% in 2018 to 0.7% in 2019**.
- Southampton’s rank position has seen a regression from **85th in 2018 to 90th in 2019** out of 151 Local Authorities.
- Data for 2020 was collected during the pandemic and is not methodologically comparable.

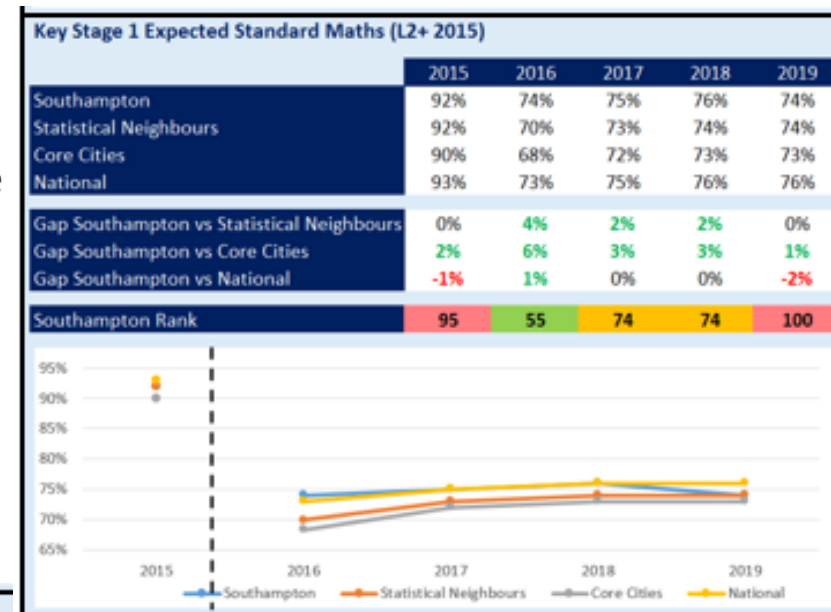
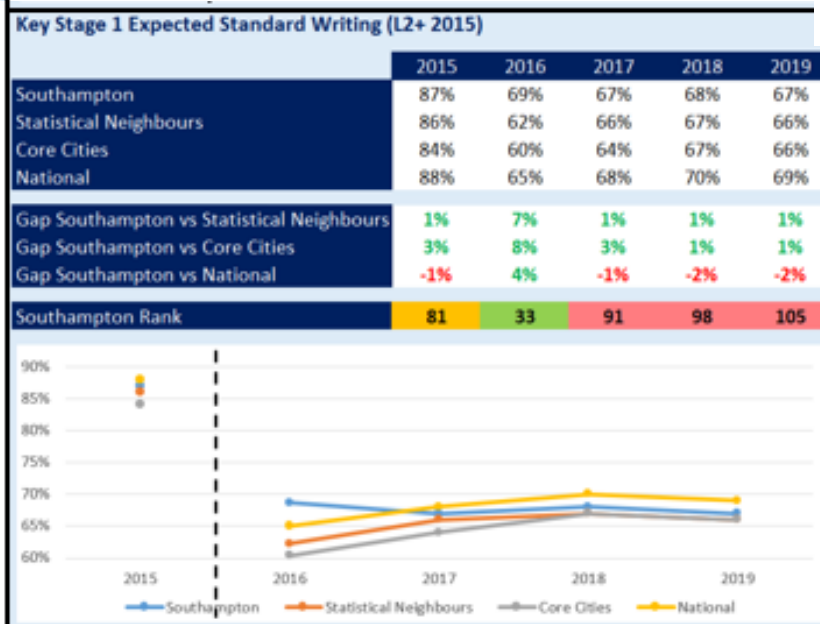


Education & Learning – KS1

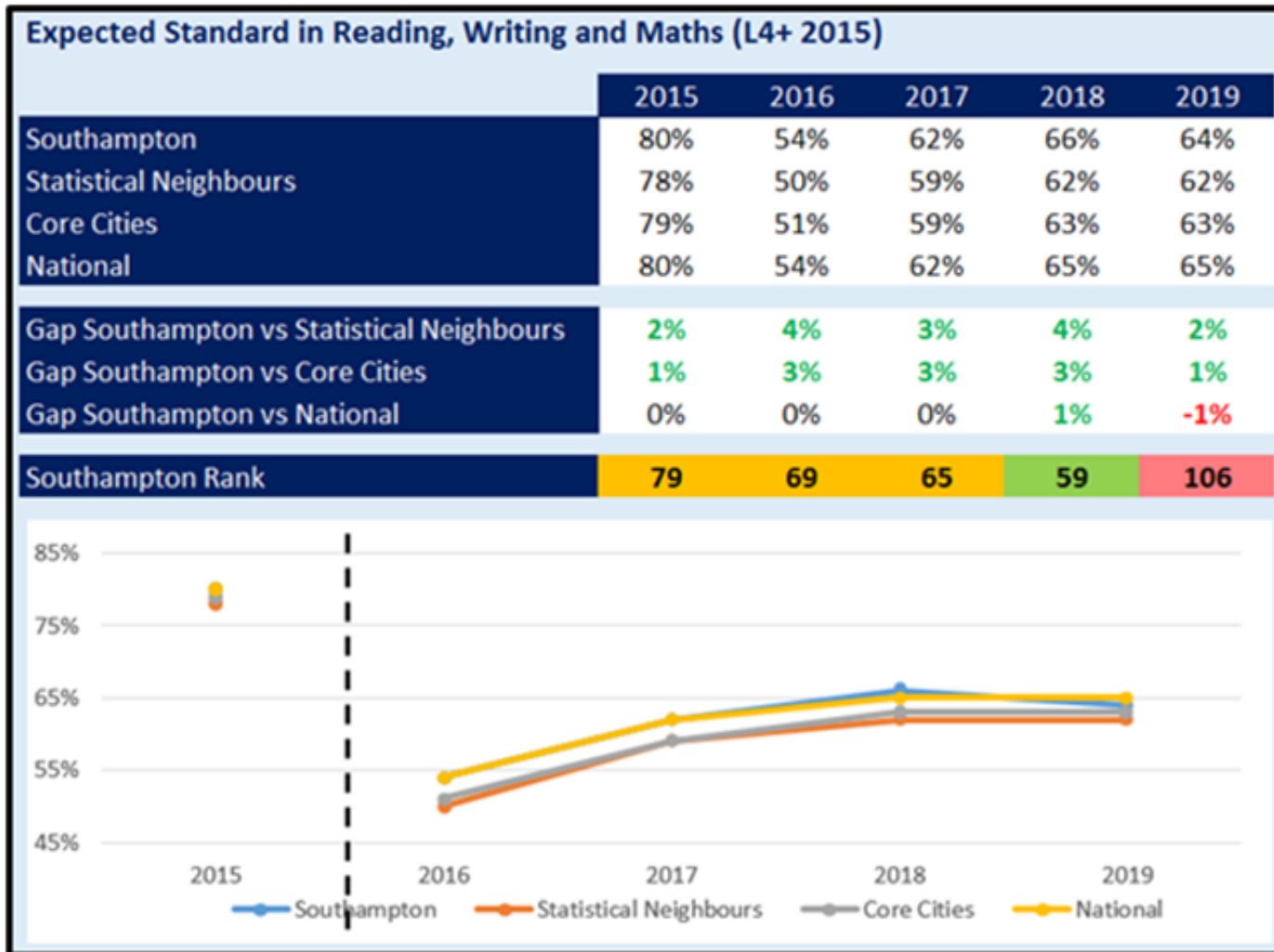


- In 2019, **74%** of Southampton pupils were working at the expected standard in Reading, this was **1% below** the National average (75%).
- Southampton was **joint 88th** with 16 other Local Authorities out of a total of 149 Local Authorities.
- Data for 2020 was collected during the pandemic and is not methodologically comparable.

- **67%** of Southampton pupils were working at the expected standard in Writing at the end of KS1 in 2019. This was **2% below** the National average (69%).
- Southampton was **joint 105th** with 13 other Local Authorities out of a total of 149 Local Authorities.



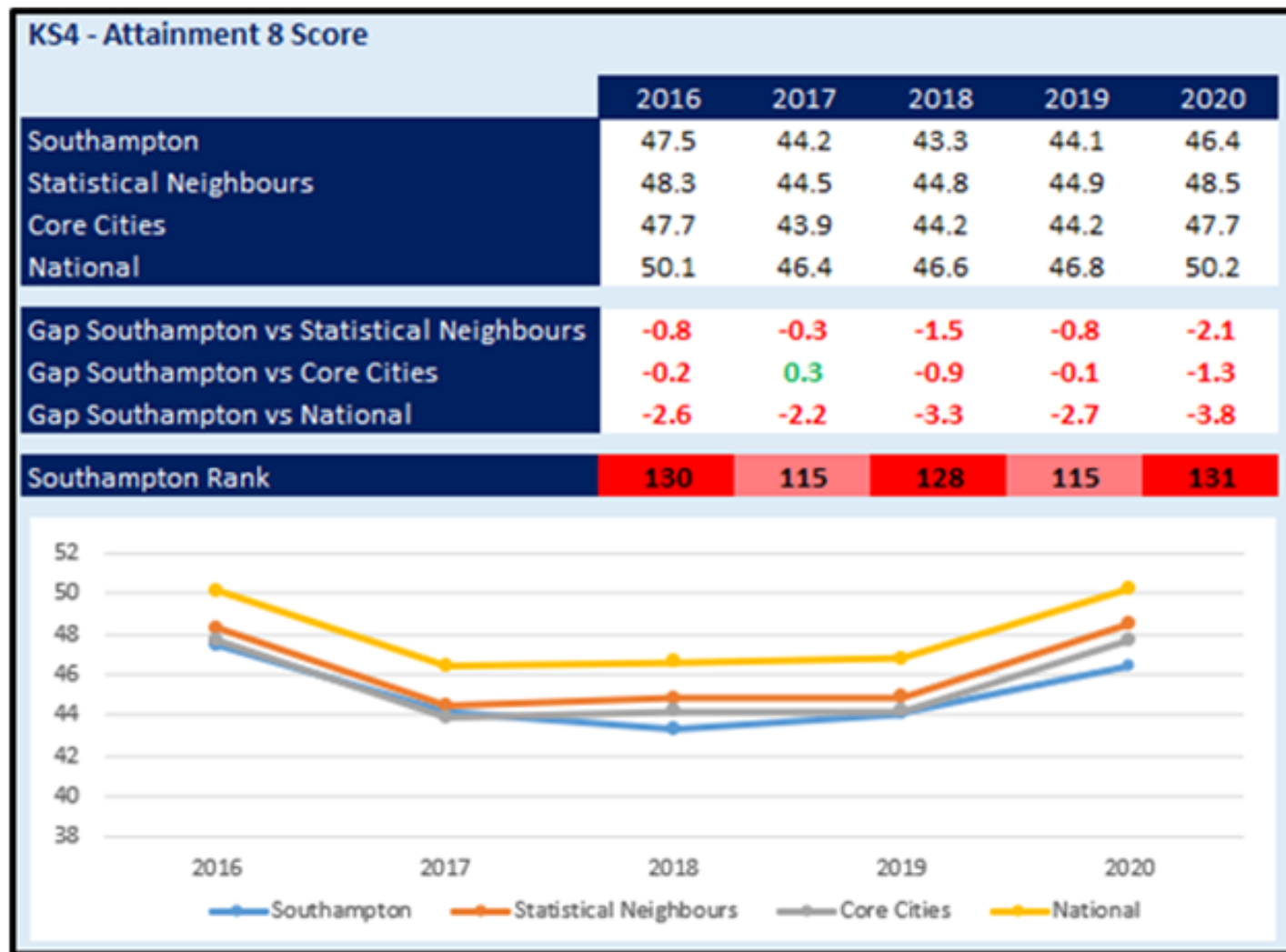
- In **2019**, **74%** of Southampton pupils were working at the expected standard in Maths, this was **2% below** the National average (76%).
- Southampton a **joint 100th** with 16 other Local Authorities out of a total of 149 Local Authorities.

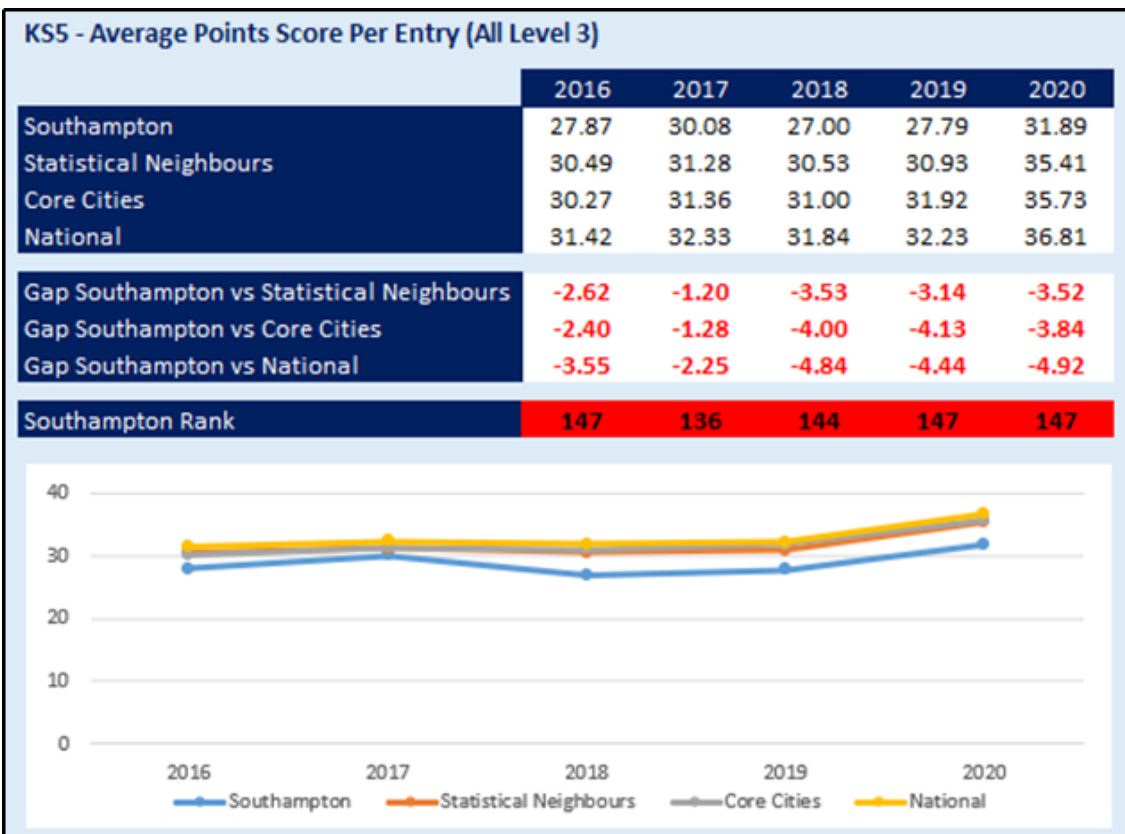


- In **2019**, **64%** of Southampton pupils achieved the expected standard in Reading, Writing and Maths which was **1% below** the National performance of 65%.
- This was the **first time since 2012** that Southampton’s performance was below the national average for the main attainment headline indicator.
- Southampton’s 2019 KS2 cohort achieved a rank position of **106th** out of a total of 149 Local Authorities.
- Data for 2020 was collected during the pandemic and is not methodologically comparable.

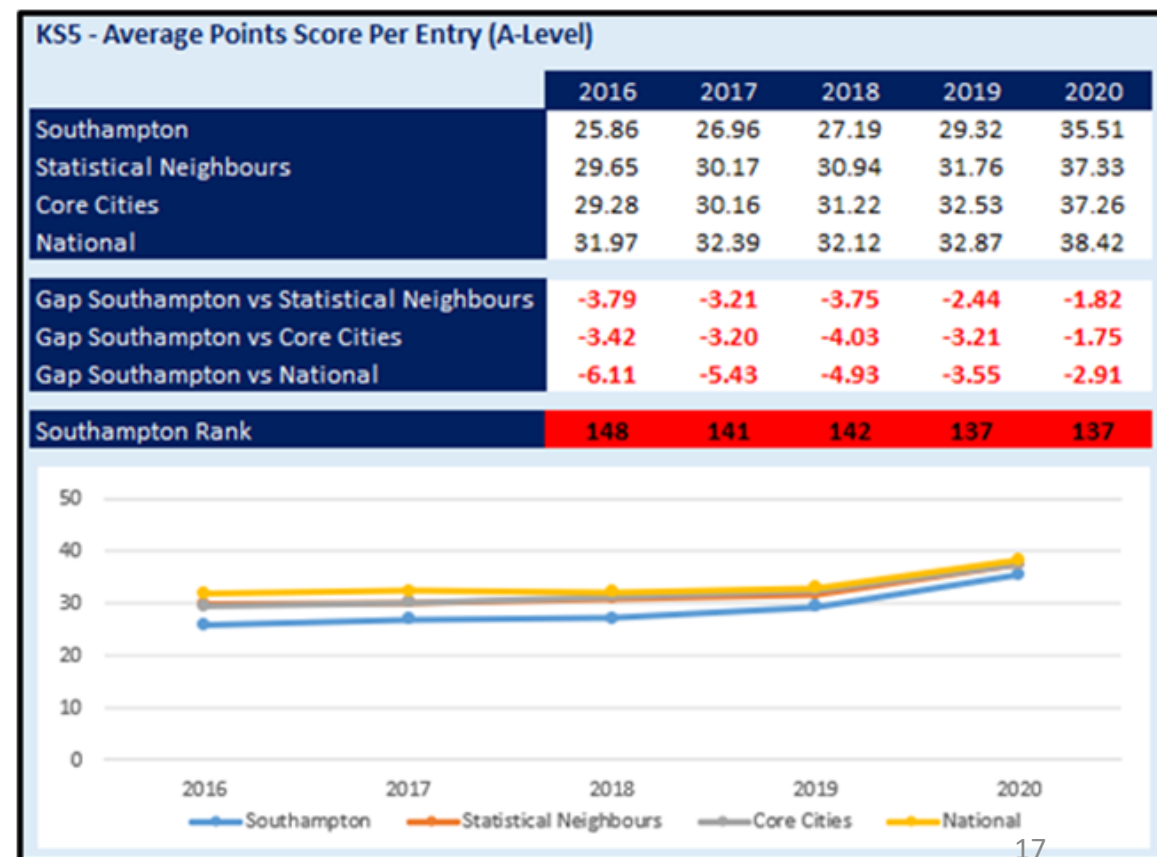


- In **2020**, Southampton pupils achieved an Attainment 8 score of **46.4** whereas in **2019**, the Southampton Attainment 8 score was **44.1**, an **increase of 2.3**.
- The 2020 National average for Attainment 8 was 50.2, a **gap of 3.8** to the **2020** Southampton average (**46.4**).
- The **increase of 2.3** between Southampton’s **2019** Attainment 8 score (**44.1**) and **2020** Attainment 8 score (**46.4**) is broadly equivalent to Southampton pupils, on average, achieving two higher GCSE grades than in 2019.
- Out of 150 Local Authorities Southampton’s performance for Attainment 8 achieved a rank of **131st**.





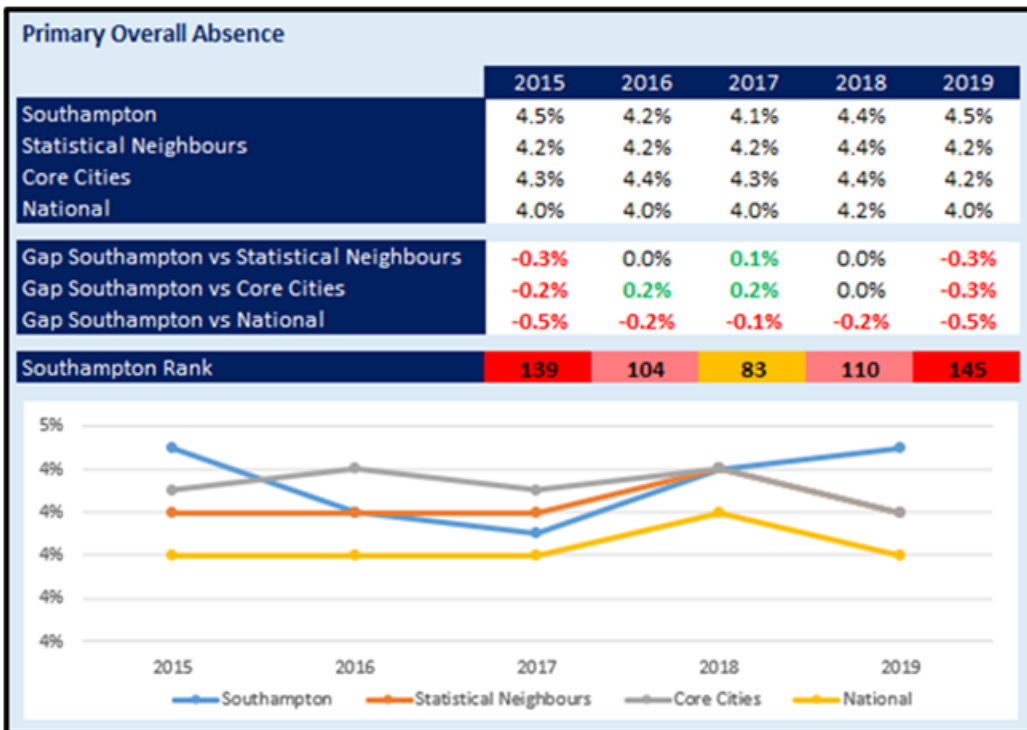
- In **2020**, Southampton’s Average Point Score per entry for all A-Level students was **35.51**, compared to the national average of 38.42; a **gap of 2.91** points.
- This earned Southampton a ranking of **137th** out of a possible 149 Local Authorities.



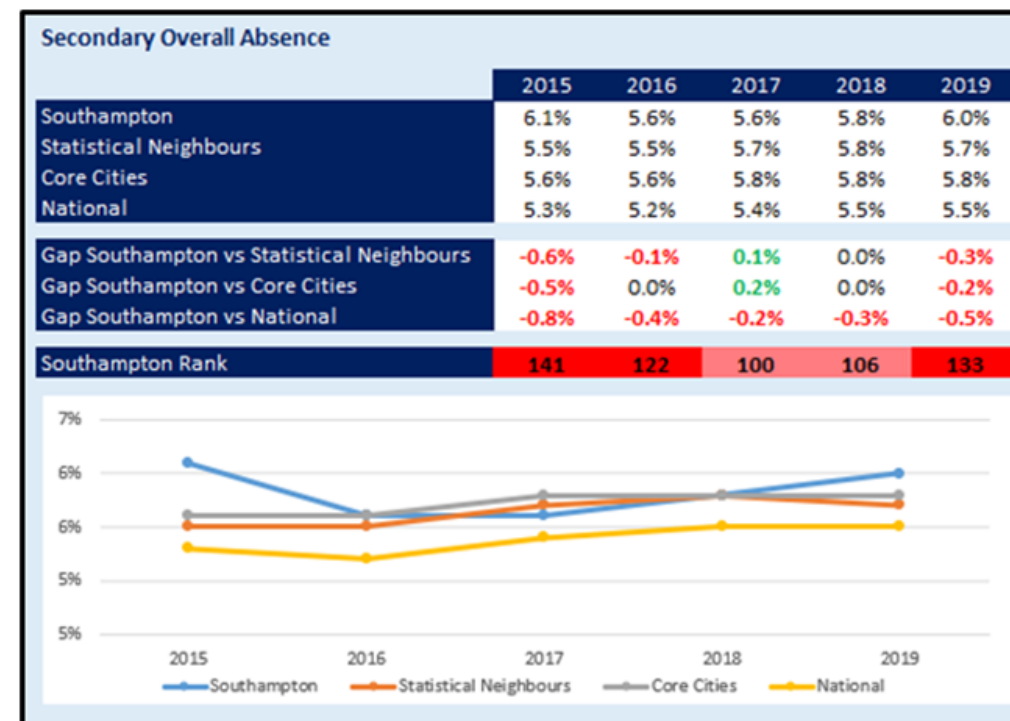
- In **2020**, Southampton’s Average Point Score per entry for all Level 3 students was **31.89** compared to the national average of 36.81; a **gap of 4.92** points.
- This earned Southampton a ranking of **147th** out of a possible 149 Local Authorities (**3rd lowest** in the country).



Education & Learning - Absence



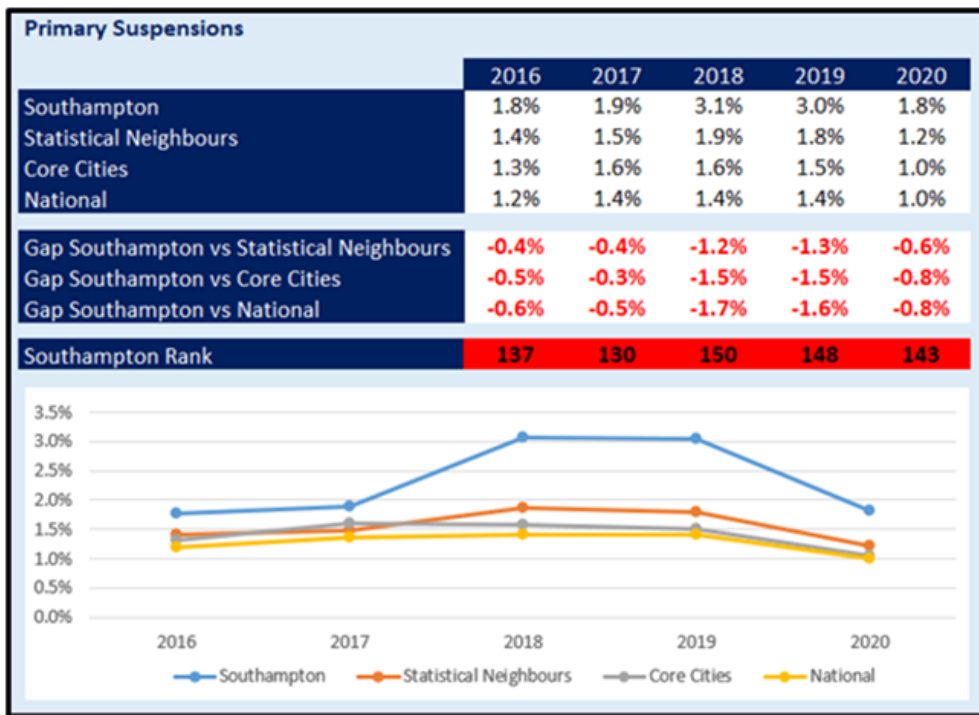
- Southampton's Overall Secondary Absence for **2018/2019** was **6.0%**, which is **0.5% points above** the national average (5.5%).
- Southampton was joint national rank of **133rd** out of 151 Local Authorities.
- In **2016/2017**, Southampton's Overall Secondary Absence was **0.3% points above** the national average (Southampton: **5.8%**, National: 5.5%), while in **2018/2019** this gap has **increased to 0.5% points above** the national average.
- Data for 2020 was collected during the pandemic and is not methodologically comparable.



- Southampton's Overall Primary Absence for **2018/2019** was **4.5%**, which is **0.5% points higher** than the national average (4.0%).
- Southampton **one of the worst 10** local authorities nationally (**145th** out of 151).
- In **2017/2018**, Southampton's Overall Primary Absence was **0.2% points above** the National average (Southampton: 4.4%, National: 4.2%), while in **2018/2019** this gap has **increased to 0.5% points above** the national average.



Education & Learning - Suspensions



- Southampton's Primary schools had **2** permanent exclusions in 2019/20, an exclusion rate of **0.01%** which was **0.01% points below** England's average (0.02%).
- Southampton was **68th** of 150 Local Authorities.
- Southampton's primary school suspension rate was **1.83%**, a **decrease of 1.21%** from 3.04% in 2018/19. However, this was 0.83% points above the national average (1.00%) .
- Southampton was **143rd** of 150 Local Authorities.

- Southampton's Secondary schools had **14** Permanent Exclusions during the academic year 2019/20, a rate of **0.12%**, **similar** to the England average of 0.13% and Southampton's previous percentage (2018/19) of 0.13% (14 exclusions).
- Southampton's Secondary school suspension rate in **2019/20** was **7.25%**, a **decrease of 0.45% points** from 7.70% in 2018/19. This was 0.18% points below the England average (7.43%).
- Southampton ranked **87th** highest of 149 Local Authorities in 2019/20 (down from 46th in 2018/19).

